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**DB:** If we could just have you talk for a minute, and she'll check your level and she how the machine picks you up.

**BM:** Well, it certainly is nice to be back in Beaver... it's been a long time... well, at least May... I was here in May for your Gathering...

**DB:** (talking to students)

**BM:** Oh, one, two, three, four, five, six, seven, eight...

**DB:** OK. So, I'm excited that you're here by the way... if we could have you say your name into the mic...

**BM:** My name is Betty Schulmerich Muessig.

**DB:** OK. And then... when you went to school here, Betty, was the school uh... here, where this gym is, or was it out by the road?

**BM:** It was out by the road... there was two rooms... each room had a wood stove in it... and the first one to school in the morning started the fire... and we had wooden floors that we oiled and right out beside Blaine Road was a covered play area... uh... just a big roof sitting on top of... uh.. logs, and that was our play area... with sawdust underneath... we had back houses... we out back to go potty... and, sometime, I can't remember when, between '36 and 1941, the gym was built.. and that was a very big thing, because... and sometime during that time, too, we got bathrooms inside... but, it was big, because we finally had a stage... we could have Christmas programs... we had a Christmas tree in there... great big tree, and everybody got that hard candy and an orange... and we put on... we could now have Christmas programs and other things... and then the gym was used during the ti... during World War II for uh... they made mattresses and... and quilts in there during World War II... the whole community came in and... um... I don't know what in the world they ever did with the mattresses and the quilts, but they were... everybody... you just went in there... and, even as children, we tied these quilts together, you know... two pieces of fabric with batting in between and, we... we'd tie, and tie, and someplace... the quilts went somewhere... and the mattresses went somewhere, but I don't know where...

**DB:** Wow!

**BM:** ... but the gym was a very important pa... uh... thing... seemed like it was more important than the back houses going away, but... us...

**DB:** (to students) You understand when she's talking about the gym... she's talking about this area that the... the, uh... bridges, and all of this was the gym... this building was still here then.

**BM:** Uh, huh (yes).. and we still had just a little bit... two little rooms over there... and... the fir... the uh... upper grades were next to the school, and the lower grades were back off of.. uh.. in the.. the one that goes this way.. they went this way and that way... and we were back in... the first grade was back there... I started here in 1936, when I was six years old.

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**DB:** And when you said that, um... the first one here actually started the fire, was that you, sometimes?

**BM:** Very often, because I just lived right across the field there...

**DB:** Uh, huh (yes). And... so the teacher didn't have to do that, then?

**BM:** Oh, who was... whoever was... whoever got there, started the fire.

**DB:** Wow. And what about... where did.. where did the wood come from?

BM: I haven't any idea.

**DB:** And, you said the wood was oiled...

BM: Yes...

**DB:** What did you mean...

**BM:** Oiled floors.. there was no.. uh, it was just wood with an.. and you... you had like a big mop, and you put oil on the mop, and you just ran around and that collected the dust and the... there was no.. no vinyl.. no.. no floor covering on it...

**DB:** OK.. that's kinda' what we did at the station when I was kid, too.. the same thing. Do you have any idea about the early history of Beaver? Have you ever heard any stories about, maybe, when it started, or anything about the early school?

**BM:** No, I don't think I do.. uh, we moved here in like... I say, just in time for me to start school.

**DB:** OK. Uh... let's see... describe the building... was there any drinking fountains or....

BM: Yes...

**DB:** ... water in the building... there was?

**BM:** Uh, huh, uh, huh (yes, yes). As you went in the front door, there was a.. a trough.. and, that... was.. I might remember four to six water water faucets came out of it.

**DB:** Huh... what about a coat room, or anything like that?

**BM:** That was in the same hallway... and then there was one room back by the... on the back part that had a... and that was where all the supplies and storage was.

**DB:** So if I can picture... we're walking in the front door of the school, and there's a hallway... you don't go...

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BM: It goes this way.

**DB:** Oh... the hallway goes this...

BM: Uh, huh (yes).

**DB:** OK... then.. so, there's the upper grade rooms...

BM: Uh, huh (yes).

**DB:** And then did you go around that room to get to the...

BM: Uh, huh (no).

**DB:** ... how'd you get to the back room?

**BM:** You went that way. There was...

**DB**: Oh...

**BM:** You went... you went in, and the coat closet and the water troughs were here, and then the big kids' room was there, and you went back this way and into the elementary... the lower children's room, and a corner of that was the store room.

DB: Oh, ok.

**BM:** And we used to play Annie, Annie Over over that... over that... that was one of the big ones... was... everybody would gather in the evenings in the nice weather and play Annie, Annie Over. We always played it over the... the back part.

**DB:** Oh, ok... I don't know why I keep forgetting to take notes... but the tape recorder is going... um.. so, any other things you can think of to tell us what the room looked like... like, what the desks were like, or anything?

**BM:** Just... they looked like the old desks that... um... you see... well, I have two of 'em... my daughter's got two of 'em, now... just the old wooden desks... just that... and people would always carve on 'em or something, you know... but, you just slid in.. and you could lift the seat up, you know... and just the regular old desks, but... the first day of school I was back... and there... there was a shelf... the elementary room had windows all the way across it... and it had a shelf under it... and I got hot... and, so Eunice got hot, too... so Mrs. Warmoth took our... took these tops or whatever we had on... stood us up on top of the shelf, opened the window, so we could... so we could look outside and get cool.

**DB:** That's wonderful.

**BM:** Yes, I still remember that.

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**DB:** And if you think of any of those stories as we're going through this interview today, that's what we really want to hear... those stories... and no matter how long or short... or anything... 'cause we don't want those to be lost.

**BM:** I feel like the school... just lots of blackboards and it was very important that the... you dusted off your eraser, you know, that was a big thing... you go out side and clap, clap, clap your erasers...

**DB:** So, you had four grades in one room...

BM: Uh, huh (yes).

**DB:** How would the teacher teach if there were four different grades? Did she teach everyone... everyone together, or what did she...

**BM:** As I remember... I really don't remember quite too much... but it would... she would call fourth grade to one part of the room, and we would study whatever we were studying, as far as... is the way I can remember it. She, uh... she didn't teach everybody... one through four... or wha.. or five through eight... but... you just kind of... and then I... I left during the seventh grade.

**DB:** OK. Um... what areas at that time came to the school... do you know... like, how far up Blaine, or how far up 101, or...

**BM:** I know they went to Hemlock... they went.. uh... they went way up to... they went toward East Beaver, and went up to Blaine... because the Borbas.. the Borbas are still up Blaine.. and... his... the... uh... the young... the youngest who died was my age... and Quentin's... Quentin came down and went to school here... I don't really remember how far south we went ...

**DB:** Probably the same boundary between Hebo and... like Farmer Creek or something.. somewhere in there

**BM:** Uh, huh (yes).. I would imagine.

**DB:** Maybe a little bit north of that. And.. I know that you probably walked...

**BM:** Uh, huh (yes).

**DB:** ...what about.. how did other people get to school?

**BM:** I don't know. I ri... had to ride the bus to Cloverdale... obviously, in high school...

**DB:** Oh, in high school... ya...

**BM:** But no, I don't remember.... I don't have any bus experience... I... we had a turnstile in between the two... through here...

DB: Oooh..

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**BM:** ... and I went out through my back yard and this turnstile, and came over....

**DB:** Your dad probably made that?

**BM:** I doubt it... he wasn't very sharp when it came to that stuff... (laughing)

**DB:** OK. So, as far as a school day... um... any idea about maybe when the school day started or ended....

BM: No, I don't...

DB: And.. did you have recesses... or one recess...

**BM:** Uh, huh (yes)... one... as I remember, we had recess morning and afternoon...

**DB:** OK...

**BM:** And we'd go out and play underneath this... early on... we'd play out under this.. uh... shed that was sitting right here beside the road... played in sawdust.

**DB:** Were there trees out there at that point out by the shed...

**BM:** Uh, huh... uh, huh... (no, no)

**DB:** ... 'cause I know when dad went here there were trees out there.

**BM:** I don't remember any trees.

**DB:** And... what about out back? Do you remember anything behind the school? What was... what was... there... was there an open field or anything... any idea....

**BM:** I just remember all... I just remember openness.

DB: OK.

**BM:** The other thing that I remember was, of course, during the war... was this.. um... war plane reconnaissance center that we had up here... that was a big thing.. they had a... it was like a large... well, it was about half the size of this room... it... uh... in... in twenty-four hours a day, the Beaver community... uh... were in there, and they had a telephone, and all the way around was all the bad airplanes that we were supposed to be recognizing... and... and you just... you... people were in there all day and all night.

**DB:** Did you take turns, also?

BM: No. Uh... Just the adults.

**DB:** So your parents did?

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**BM:** Uh, huh (yes)

**DB:** How... I heard that went for quite the number of years, actually.

**BM:** Well, dad went in the navy, so we left... like I say, we left when I was eleven... in 1941... we left Beaver, and that's when Leta moved into our house, and then we came back in '46... when I was a sophomore... went to Nestucca.

**DB:** OK. So, if there were discipline problems... if kids didn't do what the teacher said... what might happen to them... or... or do you remember any instances where some kids maybe were disciplined... can you tell about that?

**BM:** ME! I... I was... I was really Mrs. Goody Two Shoes.. I.. I mean, I wouldn't say a naughty word if I stepped in it, you know.. but one time we were playing hide and go seek, and my little (sister) was four years younger than me... and I was out behind the gym... hiding... and my sister says, "Here she is... Here she is!" I got so mad at her, I took her hand and I bit it! And I ... I got these roundy, buck teeth... and ... and here they were... kchee... it was... I was... (laughing).... I can just remember... it was the only time I remember getting in trouble in high... in school... but oh, I bit her hand, I was so mad at her... and I was reprimanded and sent back to the... the school room to sit and.. miss the rest of the recess.. I can...

**DB:** So that was the punishment?

**BM:** Uh, huh... uh, huh (yes, yes) I was.. I was chewed out and sent back to the classroom.

**DB:** What about uh... were there any... uh... real serious other discipline issues teachers might have had?

**BM:** I don't ever... No... I don't think it... I don't remember any problems at all... I don't remember any

DB: OK.

**BM:** I think we were always good guys.

**DB:** Were the teachers con... you think... would you consider them strict, or...

**BM:** Very caring.

**DB:** Really.

**BM:** Very caring. Mrs. Gilbert and Mrs. Warmoth... like I said.. if I got hot, she put me on a shelf and hung my head out the window, you know... and.. uh.. very caring.

**DB:** And were those the two teachers all the way through, or were there any others...

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**BM:** No, those were the only ones that I had... in fact, my mother was ill a lot, and I had hair that was way down to here, and when mom was in the hospital, dad would hand me a hairbrush and send me to school for Mrs. Gilbert or Mrs. Warmoth to braid my hair.

**DB:** Huh... that's a neat... that's a good story.

**BM:** You know.. you don't come to school anymore with a hairbrush and a couple rubber bands, and...

**DB:** ... do you want me to do your hair (to a student) (laughing) You'd look like Pebbles. So there was a phone up at that booth... was there any phone in the school... do you remember?

**BM:** I don't remember. We had a phone at our house.

DB: What did you use to write with? Were.. was it a certain type of pen, or pencils... or...

**BM:** I only remember pencils... I don't remember using pens.

**DB:** Were they the larger pencils, or just the regular pencil like we used to have?

**BM:** I think they... when we were little, I think they were bigger and regular as we got older.

DB: What would happen if there were some emergency at school... like some kid would get hurt?

**BM:** I don't remember anything ever happening.

**DB:** OK. How important was the school... were... were the school buildings to the community? Did they ever use them... or were they involved much with the school?

**BM:** That's what I'm thinking.. as soon as the gym was built, then it became a community center. The... the two little rooms really had no... um... place to... to do anything... like have programs, or... you know... things... but once the gym was built, it was part of the... very important to the community.

**DB:** OK. What about... we were talking about schools... what about just your early growing up time in this area.. are there some.. what's your earliest memory? Do you have an earliest memory that you could share with us... or anything... doesn't have to be school....

**BM:** Oh... I remember 1934 when my sister was born.

**DB:** Hm... and that's uh... Cuter who was just killed in the accident...

**BM:** Correct.

**DB:** Ya... ok. And you were how old at that time?

**BM:** Four... she was four years younger than me.

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**DB:** And... and do you have any other younger brothers and sisters...

BM: No.

**DB:** Oh, that was a special time.

BM: Uh, huh (yes).

**DB:** OK.. any other stories of uh... life in the community?

**BM:** Well, I saw the... the, uh... bookmobile out here, and boy that was a... I mean, you just held your breath until you knew when the bookmobile was there, and you'd... you... you went to the spot before it got there... it was very, very important... and the thing that I think now, because since I've moved out to the valley, uh... my children did Boy Scouts, Girl Scouts.. uh... strawberry picking, skiing.. all these things that in Beaver... we had 4H... period... as I remember... I mean... there was no... there was no youth groups like we... you just entertained yourself... but we didn't have scouts, we didn't have uh... um... ski... like... my... my kids both went out and in the summertime and picked strawberries... you know.. you didn't do that... you didn't go skiing... you didn't do a lot of....

**DB:** There wasn't a whole lot to do.

**BM:** Well, we just played... we played all the time... I mean, I... uh... I never... and then uh... when I was older I got a horse, but uh... you... we just played all the time.

**DB:** So when you played... you mentioned Annie, Annie Over here at school... what were some of the other games that you...

**BM:** Oh, one would be... just... everybody would be appalled at now... you would Cut the Pie... did you ever play Cut the Pie? Well, you would find a big round spot, and you'd... you'd draw a circle, and then everybody has a knife... (laughing)... and you flick it, and you'd have to Cut the Pie... and I forget how... all the... all the details, but everybody brought a knife to school... and we used to play... um.. um... Mother, May I.. we'd... the kids would all... a lot of us would gather in the school yard and play Mother May... or, a lot of 'em played over in my yard, 'cause we had such a big place over there, but um... Mother May I, and Kick the Can, Annie, Annie Over...

**DB:** I don't think they know any of those... so I'm gonna' have some of these kids look up some rules for them to play...

BM: Ya, but don't forget to bring your knife to school and play Cut the Pie... that'll go over big!

**DB:** Ya! Ya... there was a... I found out that there was a fish hatchery at one time over at your place...

**BM:** Uh, huh (yes)

**DB:** Was that... earlier than you, or...

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BM: Yes.

DB: Earlier..

BM: The... uh... it... where... where the cabins were...

DB: Right...

**BM:** ... then you go back straight on that line.. uh... uh... parallel to the Beaver Creek, and there was big... uh... big indentations in the ground... they'd be like... maybe the width of this room... and they'd go along and then they'd dip down, maybe about yea deep, and then you'd go along, and then there'd be a... another ... would come up and go across and come down... and there was about four of those great big.. and I was told that that was where the fish hatchery was.

**DB:** Did they have... how did they hold the fish.. were there wooden tanks...

**BM:** No... it was... when we got there in '36, it was just, uh... just big long indentations in the soil.. that they told uh.. told us that that was a fish hatchery... had been a fish hatchery. So it wasn't um... oh, and... another thing that we always did, was we played down at the cheese factory... in at the... if you thought that.. if we went up to Tillamook to the cheese factory and did what we did down here, they'd have a cow! But we used to go down to the cheese factory, almost every day, and at the end of every vat was curds... well, you just helped yourself, you know.. there was no problem at all... you'd grab in there with those dirty little fingers, and get your curds, and then you'd go in to the back room where they did the.. where they did... where they stored the cheese, and you dipped your hands in the wax... and you waited until it... waited 'til it got hard, and then you dipped it again, and that went on for as long as you wanted until your... your hand was like that... then the big thing was to try and get it off... get it off and not break the thing... but...we used to play at the cheese factory...

**DB:** Wow... was the wax hot, or warm...

BM: Warm... warm...

**DB:** Oh, not unbearable, then...

BM: Oh, no... but then, we'd... we could go to the cheese factory and eat curds and play in the wax...

**DB:** Did you know who worked there at that time?

BM: No..

**DB:** OK... but they must have been pretty friendly...

**BM:** Oh, ya.. I mean.. to let us little dirty-kidded hands go in there and grab some curds... there was always curds at the end of every vat...

**DB:** I mentioned to the kids that your dad was a professional baseball player...

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BM: Uh, huh (yes).

**DB:** Can you share anything about that?

**BM:** Well, uh... in.... I forget what year... dad graduated from Oregon State... and he played four years of baseball at Oregon State, and then he turned down a chance from... um... to play professional umm... football, and he went... and he played for the Portland Beavers, and he played for Los Angeles, and he ... Los Angeles at that time was a minor leagues... and then, in 1934... the same... right at the same time my sister was born.. he went to... um... he went to the big leagues, and he did a... he played for Boston Braves, and Cincinnati and Philadelphia...

DB: Huh...

**BM:** ... and he... one time he was the fifth highest batting average in the National League.. and his salary was \$6,000... which is.. those guys make in one game, nowadays... but then... and we.. uh... course I was still a child... little then, but as soon as I turned six, they wanted me to have a... have a school.. and so that's why we moved to Beaver...

DB: Huh...

**BM:** ... and because.. it was just because I... as soon as I was six I was going to have a house and a school...

**DB:** So did he... he quit...

**BM:** Well, at that point, he did some... he was gone part of the year... he worked in Idaho... he ran some minor league... managed some minor league teams for a couple years, and mom and we kids lived over here... mom had a great big machete... mom wasn't a very big lady, and she had this machete that was... it would take a... you'd be lucky to swing it yourself... and mom kept it under her bed for protection. (laughing) I don't think she could have lifted it up if she had to! But she was protecting us... so, yes... and then dad... after that... then.. he... he... the reason he moved here was so he could fish, and then he ran fishing boats on the Nestucca for...

**DB:** So he was a guide?

**BM:** Guide... right.. and all the cabins... the fishermen would come over from the valley and stay in the cabins, and in a lot of cases, because we had no restaurants in Beaver, mom would cook for them, and then dad would guide for them, and... heck, I was twelve years old... I (was) running boats up to the fifth bridge... and... vroom, vroom... in the pickup, and I didn't have any license any more than ... and as I got older, after school I'd go down to Farmer Creek or Three Rivers and pick up the boats as they were ready to come out... but dad loved to guide.

**DB:** Were the cabins there when you moved in, or did you build 'em?

BM: Built 'em.

**DB:** Oooh... and now I think they're all gone.

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**BM:** Yes, they are.

**DB:** Just the last one, I think, was burned this year while we were in school.

BM: Ya.

**DB:** What... uh... can you think of some important advice that your parents gave you at all as you grew up... some wisdom that you got from your parents?

**BM:** Work hard. If I wanted to please my father, I worked hard... I mean, if things got dull, I could take a bucket and go out in the horse pasture and pick up horse poop, put water on it.. so dad could feed his squash plants.. you know what I mean? It was important to keep busy and to work hard... I think that was... and I still... I still work hard.. even though I'm seventy-one... I still work hard for an old lady.

**DB:** So, that's a... a work ethic, then.

**BM:** Yes, yes. I think that's the main thing... of course... I don't know... my mother was always saying, be a lady.. shoulders back, you know, shoulders back... and... I know... like at that point, you know, we all have these little things here... and you always ... I was always going like this... trying to hide 'em... hide 'em... you know, and mother would say.. shoulders back! And I would say, well, that's embarrassing... but I was supposed to be a lady for my mother and I was supposed to be a worker... a worker for my dad... and dad had no had no boys, so I was always the boy, when we had to cut wood, or.. I was always... did the boy stuff.

**DB:** You had uncles... or uncle... who lived around here, too...

**BM:** Uh, huh (yes)... Uncle Pink lived here... and one time Uncle Pink lived in the... uh... where the Texaco station is now... with the grocery store...

**DB:** Gilbert's... is that it at the time...?

**BM:** I don't remember what it was called, but it was just... that was the store, and it had a big stove in the back, and you could buy everything from nice gifts to candy and... that was... that was THE store...

**DB:** And he lived there, you said?

**BM:** He lived in... in the back part of it there for part of the time... not all the time.

**DB:** Can we.. can we talk about any other businesses that were in Beaver at the time... like, next to the... where the station is that... just beyond that...

BM: ...was the tavern.. the Green Parrot...

DB: OK.

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**BM:** You walked in the Green Parrot, and obviously the bar was on this side, but you turned left and you... and you'd... there was a barbershop...

DB: Uhhh...

BM: Barbershop with one barber chair, and just inside the door to the tavern...

**DB:** Any idea who ran that?

BM: My cousin Bernice, uh.. at one point...

**DB:** Edwards? (Note . . . I have no idea who this refers to! Bernice was Bernice Stewart Ekborg at the time the Green Parrot was open, and she and her husband, Clare, owned the Green Parrot. db)

BM: Ya.

**DB:** Oh.. she actually did the barbering, do you know...

BM: No, no, no... she just.. they, they... they, uh... they owned the, uh... Green Parrot...

**DB:** Green Parrot.

**BM:** Uh, huh (yes). And then, over behind where all the log trucks are... back against the river was a sawmill...

**DB:** OK... right...

**BM:** And then of course it uh... of course the cheese factory...

**DB:** So, Angell's Mill... wasn't that what it was?

**BM:** That sound kinda' right...

**DB:** I think that was the name.

**BM:** It was a big saw... We used to go back there and run around... I can't think... that was about ... (whoo, whoo)

**DB:** It is warm... but we're all warm, so we can deal with it. You guys, do you have any questions you can think of that you'd like to...

Student: I do...

DB: Ya..

**Student:** I was wondering if... Tillamook was here during the time you were going to school?

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**DB:** The city of Tillamook?

**BM:** Oh, sure... we used to.. that's where we went to go to the dentist, and the doctor... and bowling...

DB: But it was a... it was further, because...

BM: Yes.

**DB:** They've now changed the roads... it was a lot.. uh... like when you go past Pleasant Valley... there's a road that goes to the right... that... actually, I think, was the main road...

**BM:** Oh, ya... took us... took us twice as long as it does now. But that's where we used to go to get... to get all of our... uh... you went to there to get your drivers' license... that's where I got my license, and uh...

**DB:** But you probably didn't go very often, did you, to Tillamook?

**BM:** No... nope... my mother was going to keep me be a lady, and so she... uh... took me... I was... went in there for tap dancing lessons... I have this much rhythm... and she was determined I was going... so I went to Tillamook once a week for tap dancing lessons... what a waste of money... (laughing)

**DB**: (laughing)

**BM:** ... and then I went to piano lessons down by the post office.

**DB:** And who gave you those?

**BM:** I don't remember, but that was a waste of money, too.

**DB:** So by.. on this side of the post office?

**BM:** No, the other side... right.. just... there's a road that goes up there...

**DB:** Bunn Creek... ya...

BM: ... it goes... it was a... it was a house right in there.

**DB:** Hmm... Do you remember who the postmis...mistress was ... postmaster at that time?

**BM:** Uh, huh (no)

**DB:** Ok.. I don't know if it was Emma Saling or not..

BM: Oh, I remember that name...

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**DB:** Ya...

BM: So that could have been it.

**DB:** Um... any other things that stand out in your mind... if you were talking to your grandkids... some stories that you might remember from childhood that you might share with them.. that you can think of.

**BM:** Just that... I... I think it was a very... that I enjoyed growing up here... you know, that it was a very pleasant, soft, easy, rural relationship... I guess that... you, uh... it... you know, it was a big time when you went to Portland to buy some... buy something special, you know... uh... no... I.. right now...

**DB:** OK. Actually, I think you've done really well. I liked the stories you told us... they were wonderful. And you guys... I don't know... I already did technology... told you I was gonna'... you wrote a letter that I've actually used for a technology assignment, wherein the kids have to word process this... process this, so we just have to type it, just to see how they are typing... and, um... my thought was that as they did it, they could actually read the information and get the information... so, I'm going to give this to one of you...

**BM:** Well, you see now... when I moved around, my... my grammar isn't what it... is probably ... you're... whoever's good at grammar, is going to have a kitten when they see that, because I was moving around between seventh, eighth, and ninth grade, and every time that I'd move, they had... they had just had grammar, and so I'd get to the next school.... oh, and I had another thing when I... I had this... dad was in North Carolina, and they didn't know how... they didn't know any Oregon words... it was the Will. a. met (Willamette) and etc., and I could... I could... I was very good at spelling... but I could... almost flunked spelling in North Carolina, because your teacher here will enunciate, and make the word sound right... you don't know... those guys in North Carolina, didn't sound right to me! (laughing)... I just about flunked spelling. But, uh... grammar and stuff I'm not good at, either.

**DB:** So they would have... like, a southern drawl type of rhythm, probably... you mentioned the desks... your daughter has two desks.. were those desks from here?

BM: Yes.

**DB:** Really? Is it possible for someone to take a picture of those so we could actually scan a picture, iust to show what the desks were like?

BM: Yes.

**DB:** That would be wonderful. That'd be... that'd be great..

**BM:** I'll have to just... put it in my memory bank to do it...

**DB:** And.. if there's anybody that you stay in contact with that used to live around here...

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BM: Oh, that's what we were talk... Eunice...

**DB:** Bentley? I.. I...uh... am going to phone her and have her come in for an interview, so I will do her.

**BM:** Now, see I went from first grade to twelfth grade with Eunice...

**DB:** OK. (And then we must be looking at old photos as we continue talking.db)

BM: And here she... ya, she's... we were...

**DB:** And, Lloyd, we've uh... talked to several years ago, but I've gotta' talk to him again.. and Noni.. I didn't...

**BM:** Noni was... Noni was... course that's ... that's Nestucca, obviously... that's Linda Rock... Marianne Bills... Dave Martin... Howard Owens... me... that's Evon... Lavonne lives here in Beaver...

**DB:** Ya... she's coming.. uh... Wednesday, and talking to us...

BM: Ya... Lavonne.... Lavonne....

**DB:** Lavonne is also Wednesday...

**BM:** Ya... John was in Cuter's class... that's Lavonne... Linda Rock... no, this is Linda Rock... I can't think of her name... Keith French... I can't think of her name...

**DB:** So, you guys, when we finish, also, in just a few minutes, besides going and looking at the internet, you're going to sit down and then ask her if she can identify these people right in the photo.. ok, and we'll write down the names...

**BM:** Do you want these pictures of ... of... of the smoke?

**DB:** Ya, I'd love to copy them.. and I'll get 'em back to you.

BM: Ya.. I can come back and...

**DB:** Wonderful. Thank you very much.

**BM:** Well, I hope it's something...

**DB:** Oh, no, it's wonderful.

**BM:** Well, I certainly have enjoyed Beaver...

**DB:** I appreciate your calling and coming over. One thing that I didn't do was the... uh... release form, so while they're showing you the internet, I have a form that I'll ask if you will sign that we can

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use any of this information that you gave us and stuff, so I'll bring that down to you as well. Ok.. that's it... you can shut that off... (end of tape)

(transcribed by Darleen Cole)